



Temas

AP* Spanish Language and Culture

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About the Authors

Parthena Draggett

Parthena Draggett is an experienced teacher and College Board Consultant for AP* Spanish and Pre-AP*. She recently co-authored a Curriculum Module for the new AP* Spanish Language and Culture course and exam, available on the College Board website for teacher training. Parthena has contributed as a writer and editor of the Annotated Resource Guide and on sample syllabi for the new AP* online community and Course Audit, respectively. Currently, Parthena is an item writer for the revised AP* Spanish Language and Culture exam and a Praxis II Spanish Language Chief Scoring Leader for ETS.

In the past, Parthena has been a reviewer and contributing author of several AP* Spanish publications, including the AP SPANISH LANGUAGE Quick Study Guide for Bar Charts, Inc., published in January 2011. She participates regularly in the AP* Spanish Language and Culture Reading and was a member of the 2008 AP* Spanish Standards Setting Panel. She currently represents World Languages on the College Board Consultants' Panel. Parthena has been teaching Spanish and French for 30 years.

Cole Conlin

Cole has been teaching Spanish for almost 20 years and has taught all levels from beginning Spanish through Advanced Placement. He received his M.A. in Spanish from Middlebury College in 2004 and an M.A. in Critical and Creative Thinking at UMass Boston in 2005, where the focus of his studies was second language acquisition and content development for Spanish language instruction. Cole has worked as an editor on the development of high school and college-level Spanish language learning materials for Pearson Prentice Hall and Vista Higher Learning. In addition to his passion for Spanish, Cole has taught high school Philosophy and has published several children's books.

Max Ehram

A native of Mexico, Max is currently a lecturer in Spanish at the Massachusetts Institute of Technology. Max received his B.A. in Latin American Literature from the Universidad Iberoamericana in Mexico in 1994 and his M.A. in Hispanic Studies from the University of Rhode Island in 1999. He has taught Latin American literature and Spanish in Mexico and the U.S. for a combined twelve years. Additionally, Max has extensive experience writing and editing Spanish educational materials; he has contributed to the development of more than thirty Spanish textbooks throughout his career.

Elizabeth Millán

Elizabeth has written a variety of Spanish language instructional materials for several publishers over the past ten years. Her work has included teacher materials for multi-level high school programs, such as differentiated instruction notes, heritage language learner assessments, and vocabulary development strategies. Elizabeth has also contributed original poems and short stories to reading anthologies. As an editor, Elizabeth has worked on elementary bilingual programs, middle and high school Spanish programs, as well as college programs. Before working in publishing, Elizabeth received a Master's degree from the University of Madrid and taught Spanish.