

TEMAS AP* Spanish Language and Culture correlated to the AP* Spanish Language and Culture Exam Formats

Learning Objectives for Written and Print Interpretive Communication: Exam Section I, Part A	
LEARNING OBJECTIVE	PAGES
The student demonstrates comprehension of content from authentic written and print resources.	T1 7–8, 12–13, 16, 20–22, 26–27, 30, 39–40, 43–44, 47, 52–53, 57–58, 61 T2 75–76, 79–81, 84, 88–89, 93–94, 96, 106–107, 110–111, 114, 118–119, 123–124, 127 T3 146, 150–151, 154, 158–159, 163–164, 167, 175–176, 179–181, 184, 188–189, 193–194, 198 T4 213–214, 218–219, 222, 226–227, 231–232, 235, 244–245, 250–251, 254, 258–259, 262–264, 267 T5 283–284, 288–289, 292, 297–298, 302, 305, 317, 321–322, 325, 329–330, 334–335, 338 T6 353–354, 362, 358–359, 366–367, 371–372, 375, 387–388, 392–393, 396, 400–401, 405–406, 409
The student demonstrates understanding of a variety of vocabulary, including idiomatic and culturally authentic expressions.	See previous learning objective.
The student understands the purpose of a message and the point of view of its author.	T1 21, 57, 58 T2 75, 80, 89, 93, 106, 110, 118, 123 T3 146, 150, 159, 163 T4 218, 231, 244, 258 T5 297, 334 T6 405
The student identifies the distinguishing features (e.g., type of resource, intended audience, purpose) of authentic written and print resources.	T1 21, 57, 58 T2 75, 80, 89, 93, 106, 110, 118, 123 T3 146, 150, 159, 163 T4 231, 244, 258, 259 T5 283, 297, 334 T6 353, 405
The student demonstrates critical reading of written and print resources in the target cultural context.	See first learning objective.
The student monitors comprehension and uses other sources to enhance understanding.	See first learning objective.
The student examines, compares, and reflects on products, practices, and perspectives of the target culture(s).	T1 12, 16, 26, 27, 30, 39, 40, 43, 44, 47, 57, 58, 61 T2 84, 94, 97, 107, 114, 124, 127 T3 151, 154, 158, 159, 167, 184, 188, 193, 194, 198 T4 213, 219, 222, 226, 227, 231, 232, 235, 245, 254, 267 T5 284, 288, 289, 292, 302, 305, 317, 325, 327, 329, 338 T6 358, 362, 375, 387, 392, 400, 401, 406, 409
The student evaluates similarities and differences in the perspectives of the target culture(s) and his or her own culture(s) as found in written and print resources.	T1 12, 13, 16, 26, 27, 30, 40, 47, 53, 58, 61 T2 76, 84, 89, 97, 114, 124, 127 T3 154, 167, 181, 184, 198 T4 213, 222, 227, 232, 235, 244, 245, 254, 267 T5 292, 298, 302, 305, 317, 325, 329, 335, 338 T6 353, 362, 375, 388, 396, 409
The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).	T1 12, 13, 16, 21, 26, 27, 30, 39, 40, 43, 44, 47, 53, 57, 58, 61 T2 76, 88, 89, 93, 94, 107, 124 T3 154, 158, 159, 167, 184, 188, 193, 194, 198 T4 213, 214, 226, 232, 250, 254, 267 T5 298, 338 T6 353, 362, 387, 388, 396, 409
The student demonstrates knowledge and understanding of content across disciplines.	T1 53, 57, 58 T2 76, 80, 88, 89, 93, 94, 106, 107, 110, 111, 118, 119, 123, 124 T3 146, 151, 159, 175, 176, 181, 188, 194 T4 214, 226, 227 T5 284, 288, 292, 322 T6 353, 354, 362, 366, 367, 371, 372, 388, 406

Learning Objectives for Audio, Visual, and Audiovisual Interpretive Communication: Exam Section I, Parts B and C	
LEARNING OBJECTIVE	PAGES
The student demonstrates comprehension of content from authentic audio resources.	T1 15, 29, 46, 60 T2 83, 96, 113, 126 T3 153, 166, 183, 196–197 T4 221, 234, 253, 266 T5 291, 304, 324, 337 T6 361, 374, 395, 408
The student demonstrates comprehension of content from authentic visual resources.	T1 26–27 T2 110–111 T3 163–164, 196 T5 302
The student demonstrates comprehension of content from authentic audiovisual resources.	T1 68 T2 128 T3 206 T4 276 T5 345 T6 416
The student demonstrates understanding of a variety of vocabulary, including idiomatic and culturally authentic expressions.	T1 15, 26–27, 29, 46, 60, 68 T2 83, 96, 110–111, 113, 126, 138 T3 153, 163–164, 166, 183, 196, 206 T4 221, 234, 253, 266, 276 T5 291, 302, 304, 324, 337, 345 T6 361, 374, 395, 408, 416
The student understands the purpose of a message and the point of view of its author.	T1 29, 68 T4 233, 234, 253
The student identifies the distinguishing features (e.g., type of resource, intended audience, purpose) of authentic audio, visual, and audiovisual resources.	T1 29, 68 T4 233, 234, 253
The student demonstrates critical viewing or listening of audio, visual, and audiovisual resources in the target cultural context.	T1 15, 26–27, 29, 46, 60, 68 T2 83, 96, 110–111, 113, 126, 138 T3 153, 163–164, 166, 183, 196, 206 T4 221, 234, 253, 266, 276 T5 291, 302, 304, 324, 337, 345 T6 361, 374, 395, 408, 416
The student monitors comprehension and uses other sources to enhance understanding.	T1 15, 26–27, 29, 46, 60, 68 T2 83, 96, 110–111, 113, 126, 138 T3 153, 163–164, 166, 183, 196, 206 T4 221, 234, 253, 266, 276 T5 291, 302, 304, 324, 337, 345 T6 361, 374, 395, 408, 416
The student examines, compares, and reflects on products, practices, and perspectives of the target culture(s).	T1 15, 29, 46, 60, 68 T2 83, 96, 126, 138 T3 183, 196 T4 234, 253, 276 T5 291, 324, 345 T6 361, 374, 395, 408, 416
The student evaluates similarities and differences in the perspectives of the target culture(s) and his or her own culture(s) as found in audio, visual, and audiovisual resources.	T1 15, 60 T3 166 T4 221, 234 T5 345 T6 395
The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).	T1 46, 60 T2 83, 138 T3 166 T4 221 T5 304, 324, 337 T6 361, 395, 416
The student demonstrates knowledge and understanding of content across disciplines.	T1 46, 60 T2 83, 96, 113, 126, 138 T3 153, 166, 183, 196, 206 T4 266, 276 T5 291, 304, 324, 337 T6 361, 416

Learning Objectives for Written Interpersonal Communication: Exam Section II, Part A	
LEARNING OBJECTIVE	PAGES
The student engages in the written exchange of information, opinions, and ideas in a variety of time frames in formal situations.	T1 13, 22, 27, 40, 58 T2 76, 81, 86, 108, 113, 119 T3 151, 176, 189 T4 219, 231, 232, 253, 276 T5 288, 302, 337 T6 400
The student engages in the written exchange of information, opinions, and ideas in a variety of time frames in informal situations.	T1 13, 27, 40 T2 76, 81, 108 T3 188 T4 244, 264 T5 293 T6 350, 354, 358, 372, 400
The student writes formal correspondence in a variety of media using appropriate formats and conventions.	T1 22, 58 T2 86, 113, 119 T3 151, 176, 189 T4 219, 231, 232, 253, 276 T5 288, 302, 337 T6 400
The student writes informal correspondence in a variety of media using appropriate formats and conventions.	T1 13, 27, 40 T2 76, 81, 108 T3 188 T4 244, 264 T5 293 T6 350, 354, 358, 372, 400
The student elicits information and clarifies meaning by using a variety of strategies.	T1 13, 22, 27, 40, 58 T2 76, 81, 86, 108, 113, 119 T3 151, 176, 188, 189 T4 219, 231, 232, 244, 253, 264, 276 T5 288, 293, 302, 337 T6 350, 354, 358, 372, 400
The student states and supports opinions in written interactions.	T1 13, 22, 27, 40 T2 76, 81, 86, 113, 119 T3 151, 176, 189 T4 219, 232, 253, 264 T5 288, 302, 337 T6 350, 354, 358, 372, 400
The student initiates and sustains interaction during written interpersonal communication in a variety of media.	
The student understands a variety of vocabulary, including idiomatic and culturally appropriate expressions.	T1 13, 22, 27, 40, 58 T2 76, 81, 86, 108, 113, 119 T3 151, 176, 188, 189 T4 219, 231, 232, 244, 253, 264, 276 T5 288, 293, 302, 337 T6 350, 354, 358, 372, 400
The student uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics.	Note: All four of these learning objectives are covered by these citations.
The student self-monitors and adjusts language production.	
The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).	T1 27, 40, 58 T2 108 T3 188 T4 253, 276 T5 288, 293, 337 T6 358
The student demonstrates knowledge and understanding of content across disciplines.	T1 13, 22, 40, 58 T2 81, 86, 108, 113, 119 T3 151, 188 T4 244, 253 T5 288, 302 T6 350, 354, 400

Learning Objectives for Written Presentational Communication: Exam Section II, Part B	
LEARNING OBJECTIVE	PAGES
The student produces a variety of creative writings (e.g., original story, personal narrative, script).	T1 48, 53, 68 T2 118 T3 143, 151, 173, 176, 181 T4 237, 256, 264, 265, 273 T5 314, 318, 331, 334, 344 T6 351, 353, 367, 368, 388, 393, 398, 402, 406
The student retells or summarizes information in narrative form, demonstrating a consideration of audience.	T1 4, 53, 68 T2 138 T3 146, 163, 173 T4 221 T5 289, 322, 344 T6 351, 364, 388, 392, 405
The student produces persuasive essays.	T1 8, 15, 22, 53, 60 T2 73, 124 T3 151, 153, 164 T4 219, 259, 266, 273, 277 T5 281, 302, 317, 330 T6 354, 359, 361, 367, 372, 401
The student produces expository writing, including researched reports.	T1 13, 27, 69 T2 94, 96, 124, 126, 138, 139 T3 153, 159, 166, 197 T4 227, 232, 244, 251, 252 T5 291, 298, 304, 324, 335, 345, 347 T6 354, 374, 385, 389, 395, 408, 417
The student uses reference tools, acknowledges sources, and cites them appropriately.	T1 13, 27, 69 T2 94, 96, 124, 126, 138, 139 T3 153, 194, 197 T4 277 T5 291, 324, 247
The student self-edits written work for content, organization, and grammar.	T1 15, 46, 53, 60, 69 T2 80, 83, 111, 124, 139 T3 143, 151, 207 T4 219, 232, 251, 264, 266, 277 T5 289, 317, 322, 324, 346 T6 392, 393, 417
The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).	T1 27, 60, 69 T2 94, 96, 124, 126 T3 159, 194 T4 227, 232, 252 T5 298, 322, 330, 335 T6 354, 385, 388, 389
The student demonstrates knowledge and understanding of content across disciplines.	T1 13, 15, 22, 60 T2 94, 96, 124, 126, 139 T3 146, 151, 166, 194 T4 219, 227, 252, 266 T5 281, 302, 304, 318, 322, 330, 331 T6 354, 367, 388

Learning Objectives for Spoken Interpersonal Communication: Exam Section II, Part C	
LEARNING OBJECTIVE	PAGES
The student engages in the oral exchange of information, opinions, and ideas in a variety of time frames in formal situations.	T1 5, 35 T2 113, 126 T3 151, 155, 160, 188, 189 T4 219, 253, 266 T5 288, 289, 293, 302, 318 T6 361, 400
The student engages in the oral exchange of information, opinions, and ideas in a variety of time frames in informal situations.	T1 4, 5, 8, 9, 12, 14, 15, 17, 18, 21, 22, 23, 26, 28, 29, 35, 36, 40, 41, 43, 44, 45, 46, 48, 49, 52, 53, 54, 58, 59, 64, 67, 68 T2 72, 73, 76, 77, 80, 81, 82, 83, 85, 86, 89, 90, 93, 94, 95, 96, 99, 102, 106, 107, 108, 110, 111, 112, 113, 115, 116, 119, 120, 123, 124, 125, 126, 133, 134, 135, 137, 138 T3 142, 143, 147, 150, 152, 153, 155, 156, 158, 159, 160, 163, 164, 166, 172, 173, 176, 177, 180, 181, 182, 183, 185, 186, 188, 190, 194, 195, 196, 201, 202, 203, 205, 206

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LEARNING OBJECTIVE	PAGES
<i>(continued from previous page)</i>	T4 210, 211, 214, 215, 218, 219, 220, 221, 223, 226, 227, 228, 231, 232, 233, 234, 241, 242, 244, 245, 246, 247, 250, 251, 252, 253, 255, 256, 258, 259, 260, 263, 264, 266, 271, 272, 273, 275, 276 T5 280, 281, 284, 285, 288, 291, 293, 294, 298, 299, 302, 303, 304, 312, 313, 314, 317, 318, 321, 322, 323, 324, 326, 327, 330, 331, 334, 335, 336, 337, 340, 341, 342, 344, 345 T6 350, 351, 353, 354, 355, 358, 360, 361, 363, 364, 366, 367, 368, 372, 374, 378, 384, 385, 387, 388, 389, 393, 395, 397, 398, 400, 402, 406, 407, 408, 412, 413, 415, 416
The student elicits information and clarifies meaning by using a variety of strategies.	All informal and formal interpersonal speaking activities apply here.
The student states and supports opinions in oral interactions.	T1 12, 17, 18, 21, 22, 23, 28, 36, 40, 41, 43, 44, 45, 46, 49, 54, 58, 64, 67 T2 72, 73, 76, 77, 80, 81, 82, 86, 89, 90, 93, 94, 96, 102, 106, 107, 108, 110, 111, 112, 113, 115, 116, 119, 123, 124, 125, 133, 134, 137 T3 142, 143, 147, 150, 152, 153, 156, 158, 159, 160, 163, 164, 172, 173, 176, 180, 181, 182, 183, 185, 186, 188, 190, 194, 196, 201, 202, 203, 205, 206 T4 211, 214, 215, 218, 219, 220, 221, 223, 227, 231, 234, 241, 242, 244, 245, 246, 247, 251, 252, 255, 256, 258, 259, 260, 263, 264, 266, 272, 273, 275, 276 T5 280, 281, 284, 285, 291, 293, 294, 298, 299, 302, 303, 304, 313, 314, 317, 321, 322, 323, 324, 326, 327, 330, 331, 334, 336, 341, 342, 344, 345 T6 350, 351, 353, 354, 355, 358, 360, 361, 363, 364, 366, 367, 368, 372, 374, 389, 394, 395, 397, 398, 400, 402, 406, 407, 408, 412, 413, 415, 416
The student initiates and sustains interaction through the use of various verbal and nonverbal strategies.	All informal and formal interpersonal speaking activities apply here.
The student understands a variety of vocabulary, including idiomatic and culturally appropriate expressions.	
The student uses a variety of vocabulary, including idiomatic and culturally appropriate expressions.	
The student self-monitors and adjusts language production.	
The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).	T1 8, 12, 23, 26, 40, 41, 45, 46, 58, 59, T2 89, 93, 94, 95, 96, 116, 119, 124, 134, 138 T3 155, 172, 180, 181, 183, 188, 189, 194, 196, 201, 206 T4 214, 219, 221, 226, 227, 231, 232, 234, 241, 244, 245, 259, 273, 275 T5 281, 284, 288, 289, 291, 294, 302, 304, 324, 327, 330, 334, 337, 342, 345 T6 353, 358, 360, 361, 374, 385, 387, 388, 393, 394, 395, 406, 408, 416

LEARNING OBJECTIVE	PAGES
The student demonstrates knowledge and understanding of content across disciplines.	T1 4, 9, 12, 21, 23, 40, 41, 45, 46, 59, 64, 68 T2 80, 85, 89, 90, 93, 94, 96, 106, 107, 110, 111, 112, 113, 119, 123, 125, 126, 133, 137 T3 147, 150, 172, 173, 176, 177, 180, 181, 183, 185, 186, 188, 189, 190, 194, 196, 201, 206 T4 214, 215, 218, 219, 221, 226, 227, 232, 241, 259, 273 T5 280, 281, 284, 288, 291, 293, 298, 299, 313, 318, 321, 322, 331, 334, 341, 342 T6 350, 355, 360, 361, 366, 372, 373, 374, 384, 385, 387, 388, 389, 395, 412, 415, 416

Learning Objectives for Spoken Presentational Communication: Exam Section II, Part D	
LEARNING OBJECTIVE	PAGES
The student produces a variety of creative oral presentations (e.g., original story, personal narrative, speech, performance).	T1 53 T3 181, 197 T4 227 T5 292, 304, 330 T6 367, 388, 412
The student retells or summarizes information in narrative form, demonstrating a consideration of audience.	T1 22 T2 111, 135 T3 159, 186, 190, 197 T4 214, 232, 245, 276 T5 317, 322, 337, 341 T6 353, 395, 401
The student creates and gives persuasive speeches.	T1 13, 29 T2 89, 94, 107, 113, 119 T3 176 T4 221, 234, 259 T5 289, 298 T6 359, 367, 388
The student expounds on familiar topics and those requiring research.	T1 15, 16, 22, 27, 30, 44, 47, 54, 61 T2 84, 89, 94, 97, 107, 111, 114, 119, 127, 135 T3 154, 159, 166, 167, 181, 183, 184, 186, 190, 197, 198, 206 T4 214, 221, 222, 232, 234, 235, 245, 254, 259, 267, 276 T5 298, 304, 305, 317, 322, 325, 330, 338, 341 T6 353, 362, 375, 395, 396, 401, 409, 412
The student uses references tools, acknowledges sources, and cites them appropriately.	T1 15, 16, 27, 47 T2 89, 94, 135 T3 166, 183, 186, 190, 197, 206 T4 214, 221, 227, 232, 276 T5 317, 322, 341 T6 353, 395, 401
The student self-monitors and adjusts language production.	T1 13, 15, 16, 22, 27, 29, 30, 44, 47, 53, 54, 61 T2 84, 89, 94, 97, 107, 111, 113, 114, 119, 127, 135 T3 154, 159, 166, 167, 176, 181, 183, 184, 186, 190, 197, 198, 206 T4 214, 221, 222, 227, 232, 234, 235, 245, 254, 259, 267, 276 T5 289, 292, 298, 304, 305, 317, 322, 325, 330, 337, 338, 341 T6 353, 359, 362, 367, 375, 388, 395, 396, 401, 409, 412
The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).	T1 13, 15, 16, 27, 30, 44, 47, 54, 61 T2 84, 94, 97, 114, 127, 135 T3 154, 166, 167, 184, 186, 190, 197, 198, 206 T4 221, 222, 227, 232, 234, 235, 254, 267, 276 T5 292, 305, 317, 325, 338 T6 353, 362, 375, 388, 396, 401, 409
The student demonstrates knowledge and understanding of content across disciplines.	T1 16 T2 84, 89, 94, 97, 107, 111, 114, 119, 127 T3 154, 167, 176, 181, 183, 184, 186, 190, 198, 206 T4 214, 235, 254 T5 292, 298, 304, 305, 322, 325, 338, 341 T6 353, 362, 388, 396