

D'accord! 1 Pacing Guides: Traditional Schedule

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude / Connect
1 Context for Communication	<ul style="list-style-type: none"> Evoke student experiences & vocabulary for context; present Contextes [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present vocabulary through illustrations, phrases, categories, association [15] Student pairs begin Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students restate context [5] Introduce homework: Complete Mise en pratique (text/Supersite) [5] <p>10 minutes</p>
2 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Mise en pratique [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Communication [20] Present Les sons et les lettres (Supersite/DVD) [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio; remaining auto-graded activities (as applicable) (Supersite) [5] <p>10 minutes</p>
3 Media as a Bridge	<ul style="list-style-type: none"> Assessment: Contextes [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] View, discuss, re-view Roman-photo [25] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Roman-photo activities (text/Supersite) [5] <p>5 minutes</p>
4 Culture for Communication	<ul style="list-style-type: none"> Review Roman-photo activities [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] View Flash culture (Supersite/DVD) and discuss [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet or Culture activities (text/Supersite) [5] <p>5 minutes</p>
5 Structure as a Tool	<ul style="list-style-type: none"> Student pairs/groups review Culture activities [5] Assessment: Roman-photo, Culture [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept A.1 using the scaffolding suggestions in the TE wrap [15] Student pairs/groups do A.1 Essayez!, begin Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Mise en pratique (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
6 Structure in Context	<ul style="list-style-type: none"> Student pairs share results of completed Mise en pratique [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do A.1 Communication [20] Present grammatical concept A.2 using the scaffolding suggestions in the TE wrap [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do A.2 Essayez! (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
7 Structure in Context	<ul style="list-style-type: none"> Student pairs share results of completed Essayez! [5] Assessment: Structures A.1 [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Students do A.2 Mise en pratique [15] Students do A.2 Communication [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do select Révision activities (text/Supersite) [5] <p>5 minutes</p>
8 Authentic Media	<ul style="list-style-type: none"> Student groups present and complete Révision [15] <p>15 minutes</p>	<ul style="list-style-type: none"> Introduce, guide discussion of Le Zapping; show clip via Supersite [10] Student pairs do post-viewing activities; show clip again as necessary [10] <p>20 minutes</p>	<ul style="list-style-type: none"> Student pairs/groups use unit context to review grammar concepts [5] Introduce homework: Prepare for Lesson A Test [5] <p>10 minutes</p>
9 Context for Communication	<ul style="list-style-type: none"> Assessment: Lesson A Test [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Present Contextes vocabulary through illustrations, phrases, categories, association [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Mise en pratique (text/Supersite) [5] <p>5 minutes</p>
10 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Mise en pratique [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Communication [20] Present Les sons et les lettres (Supersite/DVD) [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio; remaining auto-graded activities (as applicable) (Supersite) [5] <p>10 minutes</p>
11 Media as a Bridge	<ul style="list-style-type: none"> Assessment: Contextes [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] View, discuss, re-view Roman-photo [25] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Roman-photo activities (text/Supersite) [5] <p>5 minutes</p>

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude
12 Culture for Communication	<ul style="list-style-type: none"> Review Roman-photo activities; role-play [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] Student pairs/groups begin Culture activities [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet, Culture activities (text/Supersite) [5] <p>5 minutes</p>
13 Structure as a Tool	<ul style="list-style-type: none"> Student pairs/groups review Culture activities [5] Assessment: Roman-photo, Culture [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept B.1 using the scaffolding suggestions in the TE wrap [15] Student pairs/groups do B.1 Essayez!, begin B.1 Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Mise en pratique (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
14 Structure in Context	<ul style="list-style-type: none"> Student pairs share results of completed Mise en pratique [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do B.1 Communication [20] Present grammatical concept B.2 using the scaffolding suggestions in the TE wrap [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do B.2 Essayez! (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
15 Structure in Context	<ul style="list-style-type: none"> Student pairs share results of completed Essayez! [5] Assessment: Structures B.1 [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Students do B.2 Mise en pratique [15] Students begin B.2 Communication [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do select Communication activities (text/Supersite) [5] <p>5 minutes</p>
16 Structure in Context	<ul style="list-style-type: none"> Student pairs share Communication homework activities [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Student pairs/groups complete Communication [15] Guided introduction to Révision; begin activities [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Révision (text/Supersite) [5] <p>5 minutes</p>
17 Skill Synthesis: Interpretive (Listening)	<ul style="list-style-type: none"> Assessment: Lesson B Test [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Guide students through Stratégie and Préparation activities in À l'écoute; present À vous d'écouter selection [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Complete Compréhension activities (text or Supersite) [5] <p>5 minutes</p>
18 Geographical Context	<ul style="list-style-type: none"> Review À l'écoute [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present Panorama (text/Supersite) through whole class or small groups, jigsaw, numbered heads together, etc. [20] Student pairs/groups begin activities/Sur Internet [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: complete Panorama activities (text/Supersite) [5] <p>5 minutes</p>
19 Skill Synthesis: Interpretive (Reading)	<ul style="list-style-type: none"> Discussion / Assessment: Panorama [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Avant la lecture, including Stratégie [10] Students read Lecture (whole class or small groups) [15] <p>25 minutes</p>	<ul style="list-style-type: none"> Student pairs/small groups begin Après la lecture [5] Introduce homework: Reread Lecture, complete Après la lecture activities (text/Supersite) [5] <p>10 minutes</p>
20 Skill Synthesis: Presentational (Writing)	<ul style="list-style-type: none"> Discussion / Assessment: Lecture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Écriture, including Stratégie and Thème, connected to unit context [15] Students prepare writing plan, sharing with partner [10] <p>25 minutes</p>	<ul style="list-style-type: none"> Introduce homework: First draft of Thème of Écriture (text/Supersite) [10] <p>10 minutes</p>
21 Communication-based Synthesis and Review	<ul style="list-style-type: none"> Student groups present drafts of Thème of Écriture [15] <p>15 minutes</p>	<ul style="list-style-type: none"> Connect unit context to language structures & communication via a synthesis of grammar, vocabulary, & skills to prepare for the test [20] <p>20 minutes</p>	<ul style="list-style-type: none"> Confirm understanding of assessment content & grading rubric [5] Introduce homework: prepare for unit test using text & Supersite; complete Thème [5] <p>10 minutes</p>
22 Assessment	<ul style="list-style-type: none"> Orientation Students look over unit content in preparation [5] <p>5 minutes</p>	<p>Assessment: Unit Test [40]</p> <p>40 minutes</p>	

D'accord! 1 Pacing Guides: Block Schedule

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect	Present / Practice / Communicate	Reflect / Conclude	DAY
1 Context for Communication	<ul style="list-style-type: none"> Evoke student experiences & vocabulary for context [5] Present Contextes [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present vocabulary through illustrations, phrases, categories, association [15] Student pairs do Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students pairs restate context of vocabulary [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Communication activities [20] Present Les sons et les lettres (Supersite/DVD) [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio; auto-graded activities (as applicable) (Supersite) [5] <p>10 minutes</p>	1
2 Media and Culture	<ul style="list-style-type: none"> Assessment: Contextes [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] View, discuss, re-view Roman-photo [20] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate media's use of vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] View Flash culture (Supersite/DVD) and discuss [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet or Culture activities (text/Supersite) [5] <p>5 minutes</p>	2
3 Structure in Context	<ul style="list-style-type: none"> Assessment: Roman-photo, Culture, Flash culture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept A.1 using the scaffolding suggestions in the TE wrap [15] Student pairs/groups do A.1 Essayez! and Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do A.1 Communication [20] Present grammatical concept A.2 using the scaffolding suggestions in the TE wrap [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do A.2 Essayez! (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>	3
4 Authentic Media	<ul style="list-style-type: none"> Assessment: Structures A.1 [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Students do A.2 Mise en pratique [15] Students do A.2 Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Introduce, guide discussion of Le Zapping; show clip via Supersite [15] Student pairs do post-viewing activities; show clip again as necessary [10] <p>25 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do Révision activities (text/Supersite) [10] <p>10 minutes</p>	4
5 Context for Communication	<ul style="list-style-type: none"> Assessment: Lesson A Test [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Present Contextes vocabulary through illustrations, phrases, categories, association [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Students pairs restate context of vocabulary [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Mise en pratique and Communication [20] Present Les sons et les lettres (Supersite/DVD) [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio; remaining auto-graded activities (as applicable) (Supersite) [5] <p>10 minutes</p>	5
6 Media and Culture	<ul style="list-style-type: none"> Assessment: Contextes [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] View, discuss, re-view Roman-photo [25] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs restate media's use of vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] Student pairs/groups begin Culture activities [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet, Culture activities (text/Supersite) [5] <p>5 minutes</p>	6
7 Structure in Context	<ul style="list-style-type: none"> Assessment: Roman-photo, Culture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept B.1 using the scaffolding suggestions in the TE wrap [15] Student pairs/groups do B.1 Essayez! and Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do B.1 Communication [20] Present grammatical concept B.2 using the scaffolding suggestions in the TE wrap [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do B.2 Essayez! (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>	7
8 Structure in Context	<ul style="list-style-type: none"> Assessment: Structures B.1 [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Students do B.2 Mise en pratique [15] Students do B.2 Communication [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Student pairs/groups complete Communication [15] Guided introduction to Révision; begin activities [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Révision (text/Supersite) [5] <p>5 minutes</p>	8
9 Skill Synthesis	<ul style="list-style-type: none"> Assessment: Structures B.2 [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Stratégie and Préparation in À l'écoute; present À vous d'écouter selection [20] Students (individuals, pairs, or small groups) do Compréhension activities [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs connect À l'écoute selection to unit context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present Panorama (text/Supersite) through whole class or small groups, jigsaw, numbered heads together, etc. [20] Student pairs/groups begin activities/Sur Internet [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: complete Panorama activities (text/Supersite) [5] <p>5 minutes</p>	9
10 Skill Synthesis	<ul style="list-style-type: none"> Discussion / Assessment: Panorama [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Avant la lecture, including Stratégie [15] Students read Lecture (whole class or small groups) [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs/small groups do Après la lecture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Écriture, including Stratégie and Thème, connecting to unit context [15] Students prepare writing plan, sharing with partner [10] <p>25 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Complete Écriture [5] <p>5 minutes</p>	10
11 Assessment	<ul style="list-style-type: none"> Student groups present Écriture [15] <p>15 minutes</p>	<ul style="list-style-type: none"> Connect unit context to language structures & communication via a synthesis of grammar, vocabulary, & skills to prepare for the test [20] <p>20 minutes</p>	<ul style="list-style-type: none"> Student pairs confirm understanding of assessment content & grading rubric [10] <p>10 minutes</p>	<p>Assessment: Unit Test [40]</p>	<p>40 minutes</p>	11