

D'accord! 1A Pacing Guides: Traditional Schedule

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude / Connect
1 Context for Communication	<ul style="list-style-type: none"> Evoke student experiences & vocabulary for context; present Pour commencer [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Lesson A Contextes. Explain how students can track their own progress using the Worksheet [5] Present vocabulary through illustrations, phrases, categories, association [15] Student pairs begin Mise en pratique [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students restate context [5] Introduce homework: Complete Mise en pratique Act. 1 (text/Supersite) [5] <p>10 minutes</p>
2 Vocabulary as a Tool	<ul style="list-style-type: none"> Review vocabulary [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Do the Écoutez activity with the whole class, playing the audio as many times as needed [15] Have student pairs finish Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio (Supersite) [5] <p>10 minutes</p>
3 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Mise en pratique [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Communication [20] Choose one activity from the Middle School Activity Pack as a class activity [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio; remaining auto-graded activities (as applicable) (Supersite) [5] <p>10 minutes</p>
4 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Communication [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present Les sons et les lettres (Supersite/DVD) [15] Allow all students to check their pronunciation through classroom practice and repetition [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Have students check their progress on their I Can Worksheet [5] Introduce homework: Continue practicing pronunciation on the Supersite; My Vocabulary; end-of-unit list with audio; remaining auto-graded activities (as applicable) [5] <p>10 minutes</p>
5 Media as a Bridge	<ul style="list-style-type: none"> Assessment: Contextes [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do the Avant de regarder activities in the Roman-photo section of the Cahier [5] Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] Read the storyboard in the text [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students watch Roman-photo episode (Supersite) [5] <p>5 minutes</p>
6 Media as a Bridge	<ul style="list-style-type: none"> Go over the activities in En regardant la vidéo (Cahier) [10] <p>10 minutes</p>	<ul style="list-style-type: none"> View Roman-photo while students answer the questions from the Cahier [20] Check comprehension and practice using the activities in the text [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Roman-photo activities (text/Supersite) [5] <p>5 minutes</p>
7 Media as a Bridge	<ul style="list-style-type: none"> Distribute the Flash culture activities in the Cahier. Answer the questions in Avant de regarder [5] <p>5 minutes</p>	<ul style="list-style-type: none"> View Flash culture while students answer the questions from the Cahier [25] View, discuss, re-view Flash culture [10] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Flash culture activities (text/Supersite) [5] <p>5 minutes</p>
8 Culture for Communication	<ul style="list-style-type: none"> Review Flash culture activities [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] Assign Act. 3 to student pairs, allowing time for students to present their work to the whole class [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet or Culture activities (text/Supersite) [5] <p>5 minutes</p>
9 Structure as a Tool	<ul style="list-style-type: none"> Student pairs/groups review Culture activities [5] Assessment: Roman-photo, Culture [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept A.1 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Essayez! (text/Supersite) [5] <p>5 minutes</p>

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude
10 Structure in Context	<ul style="list-style-type: none"> Go over Essayez! [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures A.1 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from A.1 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete A.1 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
11 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [20] Students do A.1 Cahier written activities [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Cahier (written) activities (text/Supersite) [5] <p>5 minutes</p>
12 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do A.1 Communication [15] Complete selected Cahier audio activities [15] Start select Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do select Révision activities (text/Supersite) [5] <p>5 minutes</p>
13 Structure as a Tool	<ul style="list-style-type: none"> Review Homework [5] Assessment: Structures A.1 [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept A.2 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Essayez! (text/Supersite) [5] <p>5 minutes</p>
14 Structure in Context	<ul style="list-style-type: none"> Go over Essayez! [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures A.2 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from A.2 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete A.2 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
15 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [20] Students do A.2 Cahier written activities [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Cahier (written) activities (text/Supersite) [5] <p>5 minutes</p>
16 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do A.2 Communication [15] Complete selected Cahier audio activities [15] Start Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do selected Révision activities (text/Supersite) [5] <p>5 minutes</p>
17 Authentic Media	<ul style="list-style-type: none"> Student groups present and complete Révision [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Introduce, guide discussion of Le Zapping; show clip via Supersite [10] Student pairs do post-viewing activities; show clip again as necessary [15] <p>25 minutes</p>	<ul style="list-style-type: none"> Student pairs/groups use unit context to review grammar concepts [5] Introduce homework: Prepare for Structures assessment [5] <p>10 minutes</p>
18 Context for Communication	<ul style="list-style-type: none"> Assessment: Lesson A Test [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Lesson B Contextes [5] Present vocabulary through illustrations, phrases, categories, association [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Complete Mise en pratique Act. 1 (text/Supersite) [5] <p>5 minutes</p>
19 Vocabulary as a Tool	<ul style="list-style-type: none"> Review vocabulary [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Do the Écoutez activity with the whole class, playing the audio as many times as needed [15] Have student pairs finish Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio (Supersite) [5] <p>10 minutes</p>
20 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Mise en pratique [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Communication [20] Choose one activity from the Middle School Activity Pack as a class activity [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; remaining auto-graded activities (as applicable) (Supersite) [5] <p>10 minutes</p>

D'accord! 1A Pacing Guides: Traditional Schedule (continued)

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude / Connect
21 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Communication [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present Les sons et les lettres (Supersite/DVD) [15] Allow all students to check their pronunciation through classroom practice and repetition [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Have students check their progress on their I Can Worksheet [5] Introduce homework: Continue practicing pronunciation on the Supersite; remaining auto-graded activities (as applicable) [5] <p>10 minutes</p>
22 Media as a Bridge	<ul style="list-style-type: none"> Assessment: Contextes [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do the Avant de regarder activities in the Roman-photo section of the Cahier [5] Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] Read the storyboard in the text [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students watch Roman-photo episode (Supersite) [5] <p>5 minutes</p>
23 Media as a Bridge	<ul style="list-style-type: none"> Go over the activities in En regardant la vidéo (Cahier) [10] <p>10 minutes</p>	<ul style="list-style-type: none"> View Roman-photo while students answer the questions from the Cahier [20] Check comprehension and practice using the activities in the text [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Roman-photo activities (Supersite) [5] <p>5 minutes</p>
24 Culture for Communication	<ul style="list-style-type: none"> Review Roman-photo activities [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] Assign Act. 3 to student pairs, allowing time for students to present their work to the whole class [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet or Culture activities (text/Supersite) [5] <p>5 minutes</p>
25 Structure as a Tool	<ul style="list-style-type: none"> Student pairs/groups review Culture activities [5] Assessment: Roman-photo, Culture [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept B.1 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Essayez! (text/Supersite) [5] <p>5 minutes</p>
26 Structure in Context	<ul style="list-style-type: none"> Go over Essayez! [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures B.1 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from B.1 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete B.1 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
27 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [20] Students do B.1 Cahier written activities [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Cahier (written) activities (text/Supersite) [5] <p>5 minutes</p>
28 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do B.1 Communication [15] Complete selected Cahier audio activities [15] Start Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do selected Révision activities (text/Supersite) [5] <p>5 minutes</p>
29 Structure as a Tool	<ul style="list-style-type: none"> Review Homework [5] Assessment: Structures B.1 [5] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept B.2 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Essayez! (text/Supersite) [5] <p>5 minutes</p>

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude
30 Structure in Context	<ul style="list-style-type: none"> Go over Essayez! [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures B.2 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from B.2 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete B.2 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>
31 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [20] Students do B.2 Cahier written activities [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Cahier (written) activities (text/Supersite) [5] <p>5 minutes</p>
32 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do B.2 Communication [15] Complete selected Cahier audio activities [15] Start Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do select Révision activities (text/Supersite) [5] <p>5 minutes</p>
33 Skill Synthesis: Interpretive (Listening)	<ul style="list-style-type: none"> Assessment: Lesson B Test [30] <p>5 minutes</p>	<ul style="list-style-type: none"> Guide students through Stratégie and Préparation activities in À l'écoute; present À vous d'écouter selection [10] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Complete Compréhension activities (text/Supersite) [5] <p>5 minutes</p>
34 Geographical Context	<ul style="list-style-type: none"> Review content & context of À l'écoute [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Use the Interactive Map on the Supersite to situate the featured area geographically [10] Present Panorama (text/Supersite) through whole class or small groups, jigsaw, numbered heads together, etc. [20] Student pairs/groups begin activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet activity (text/Supersite) [5] <p>5 minutes</p>
35 Skill Synthesis: Interpretive (Reading)	<ul style="list-style-type: none"> Have students report and compare their answers to the Sur Internet activity [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Avant la lecture [15] Students read Lecture (whole class or small groups) [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Begin Après la lecture activities (text/Supersite) [5] <p>5 minutes</p>
36 Skill Synthesis: Interpretive (Reading)	<ul style="list-style-type: none"> Discussion / Review: Panorama [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Go over homework and then do the second Après la lecture activity [15] Assign student pairs or groups to the interpersonal activity at the end of the activity sequence [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Begin Cahier activities (Cahier/Supersite) [5] <p>5 minutes</p>
37 Skill Synthesis: Presentational (Writing)	<ul style="list-style-type: none"> Discussion / Review: Lecture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Écriture, including Stratégie and Thème [15] Students prepare writing plan, sharing with partner [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: First draft of Thème of Écriture (text/Supersite) [5] <p>5 minutes</p>
38 Skill Synthesis: Presentational (Writing)	<ul style="list-style-type: none"> Student groups present drafts of Thème of Écriture [15] <p>15 minutes</p>	<ul style="list-style-type: none"> Student pairs exchange papers and work through Après l'écriture [15] Students discuss their partners' comments and corrections [10] <p>25 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Final draft of Écriture [5] <p>5 minutes</p>
39 Communication-based Synthesis and Review	<ul style="list-style-type: none"> Have students report on how the Stratégie helped them on their writing assignment [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Connect unit context to language structures & communication via a synthesis of grammar, vocabulary, & skills to prepare for the test [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Confirm understanding of assessment content & grading rubric [5] Introduce homework: Prepare for lesson test using text & Supersite; complete Thème [5] <p>10 minutes</p>
40 Assessment	<p>Orientation Clarify expectations and any instructions students need for the Unit Test [5]</p> <p>5 minutes</p>	<p>Assessment: Unit Test [40]</p>	<p>40 minutes</p>

D'accord! 1A Pacing Guides: Block Schedule

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect	Present / Practice / Communicate	Reflect / Conclude	DAY
1 Context for Communication	<ul style="list-style-type: none"> Evoke student experiences & vocabulary for context; present Pour commencer [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Lesson A Contextes. Explain how students can track their own progress using the Worksheet [5] Present vocabulary through illustrations, phrases, categories, association [20] Student pairs begin Mise en pratique [5] <p>30 minutes</p>	<ul style="list-style-type: none"> Students pairs restate context of vocabulary [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Do the Écoutez activity with the whole class, playing the audio as many times as needed [15] Have student pairs finish Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio (Supersite) [5] <p>10 minutes</p>	1
2 Vocabulary as a Tool	<ul style="list-style-type: none"> Student groups review Mise en pratique [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Students do Communication [20] Choose one activity from the Middle School Activity Pack as a class activity [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present Les sons et les lettres (Supersite/DVD) [15] Allow all students to check their pronunciation through classroom practice and repetition [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Have students check their progress on their I Can Worksheet [5] Introduce homework: Continue practicing pronunciation on the Supersite; My Vocabulary; end-of-unit list with audio; remaining auto-graded activities (as applicable) [5] <p>10 minutes</p>	2
3 Media as a Bridge	<ul style="list-style-type: none"> Assessment: Contextes [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Students do the Avant de regarder activities in the Roman-photo section of the Cahier [5] Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] Read the storyboard in the text [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs restate media's use of vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> View Roman-photo while students answer the questions from the Cahier [20] Check comprehension and practice using the activities in the text [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Roman-photo activities (text/Supersite) [5] <p>5 minutes</p>	3
4 Media and Culture	<ul style="list-style-type: none"> Distribute the Flash culture activities in the Cahier. Answer the questions in Avant de regarder [10] <p>10 minutes</p>	<ul style="list-style-type: none"> View Flash culture while students answer the questions from the Cahier [20] View, discuss, re-view Flash culture [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate media's use of vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] Assign Act. 3 to student pairs, allowing time for students to present their work to the whole class [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet or Culture activities (text/Supersite) [5] <p>5 minutes</p>	4
5 Structure as a Tool	<ul style="list-style-type: none"> Assessment: Roman-photo, Culture, Flash culture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept A.1 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures A.1 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from A.1 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete A.1 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>	5
6 Structure in Context	<ul style="list-style-type: none"> Review Homework [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [15] Students do A.1 Cahier written activities [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do A.1 Communication [15] Complete selected Cahier audio activities [15] Start select Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do selected Révision activities (text/Supersite) [5] <p>5 minutes</p>	6
7 Structure as a Tool	<ul style="list-style-type: none"> Assessment: Structures A.1 [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept A.2 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures A.2 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from A.2 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete A.2 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>	7
8 Structure in Context	<ul style="list-style-type: none"> Review Homework [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [15] Students do A.2 Cahier written activities [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete Cahier (written) activities (text/Supersite) [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do A.2 Communication [15] Complete selected Cahier audio activities [15] Start Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do selected Révision activities (text/Supersite) [5] <p>5 minutes</p>	8
9 Authentic Media / Context for Communication	<ul style="list-style-type: none"> Assessment: Lesson A Test [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce, guide discussion of Le Zapping; show clip via Supersite [10] Student pairs do post-viewing activities; show clip again as necessary [10] <p>20 minutes</p>	<ul style="list-style-type: none"> Student pairs restate media's use of vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Lesson B Contextes [5] Present vocabulary through illustrations, phrases, categories, association [15] Student pairs begin Mise en pratique [5] <p>25 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Complete Mise en pratique Act. 1 (text/Supersite) [5] <p>5 minutes</p>	9
10 Vocabulary as a Tool	<ul style="list-style-type: none"> Review vocabulary [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Do the Écoutez activity with the whole class, playing the audio as many times as needed [15] Have student pairs finish Mise en pratique [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Students review and personalize key vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do Communication [20] Choose one activity from the Middle School Activity Pack as a class activity [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: My Vocabulary, context illustrations & audio; end-of-unit list with audio; remaining auto-graded activities (as applicable) (Supersite) [5] <p>5 minutes</p>	10

D'accord! 1A Pacing Guides: Block Schedule (continued)

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect	Present / Practice / Communicate	Reflect / Conclude	DAY
11 Vocabulary and Media	<ul style="list-style-type: none"> Student groups review Communication [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present Les sons et les lettres (Supersite/DVD) [15] Allow all students to check their pronunciation through classroom practice and repetition [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Have students check their progress on their I Can Worksheet [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do the Avant de regarder activities in the Roman-photo section of the Cahier [5] Orient students to Roman-photo and Expressions utiles through video stills with observation, role-play, and prediction [10] Read the storyboard in the text [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Roman-photo activities (Text/Supersite) [5] <p>5 minutes</p>	11
12 Media and Culture	<ul style="list-style-type: none"> Assessment: Contextes [10] <p>10 minutes</p>	<ul style="list-style-type: none"> View Roman-photo while students answer the questions from the Cahier [20] Check comprehension and practice using the activities in the text [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate media's use of vocabulary in context [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Present (select) Culture features in whole class or small groups, jigsaw, numbered heads together, etc. [20] Assign Activity 3 to student pairs, allowing time for students to present their work to the whole class [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet or Culture activities (text/Supersite) [5] <p>5 minutes</p>	12
13 Structure as a Tool	<ul style="list-style-type: none"> Assessment: Roman-photo, Culture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept B.1 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures B.1 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from B.1 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete B.1 Mise en pratique and Communication (text/Supersite); watch tutorial (Supersite) [5] <p>5 minutes</p>	13
14 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [20] Students do B.1 Cahier written activities [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do B.1 Communication [15] Complete selected Cahier audio activities [15] Start Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do selected Révision activities (text/Supersite) [5] <p>5 minutes</p>	14
15 Structure as a Tool	<ul style="list-style-type: none"> Assessment: Structures B.1 [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Present grammatical concept B.2 using the scaffolding suggestions in the TE wrap [30] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Hand out I Can Worksheet for Structures B.2 [5] Re-present grammar topic using the Grammar Tutorial (Supersite) [10] Students pairs do assigned activities from B.2 Mise en pratique and Communication [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students complete B.2 Mise en pratique and Communication (text/Supersite); watch tutorials (Supersite) [5] <p>5 minutes</p>	15
16 Structure in Context	<ul style="list-style-type: none"> Review Homework [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Choose a class game/activity from the Middle School Activity Pack or TE wrap [20] Students do B.2 Cahier written activities [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs restate grammar concept to each other [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students do B.2 Communication [15] Complete selected Cahier audio activities [15] Start Révision activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Students do selected Révision activities (text/Supersite) [5] <p>5 minutes</p>	16
17 Skill Synthesis	<ul style="list-style-type: none"> Assessment: Structures B.2 [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Stratégie and Préparation activities in À l'écoute; present A vous d'écouter selection [20] Students (individuals, pairs, or small groups) do À vous d'écouter and Compréhension activities [10] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs connect À l'écoute selection to unit content [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Use the Interactive Map on the Supersite to situate the featured area geographically. Review (or teach) country names, capitals, and bordering nations. [10] Present Panorama (text/Supersite) through whole class or small groups, jigsaw, numbered heads together, etc. [20] Student pairs/groups begin activities [5] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Sur Internet activity (text/Supersite) [5] <p>5 minutes</p>	17
18 Skill Synthesis: Interpretive (Reading)	<ul style="list-style-type: none"> Discussion / Review: Panorama [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Avant la lecture, including Stratégie [15] Students read Lecture (whole class or small groups) [20] <p>35 minutes</p>	<ul style="list-style-type: none"> Student pairs begin Après la lecture activities [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Complete the second Après la lecture activity [15] Assign student pairs or groups to the interpersonal activity at the end of the activity sequence, giving students time to prepare and practice [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Begin Cahier activities (Cahier/Supersite) [5] <p>5 minutes</p>	18
19 Skill Synthesis: Presentational (Writing)	<ul style="list-style-type: none"> Discussion / Review: Lecture [10] <p>10 minutes</p>	<ul style="list-style-type: none"> Guide students through Stratégie and Avant l'écriture [15] Students prepare writing plan, sharing with partner [15] <p>30 minutes</p>	<ul style="list-style-type: none"> Student pairs confirm understanding of assessment content & grading rubric [5] <p>5 minutes</p>	<ul style="list-style-type: none"> Students write a first draft of Écriture [20] Student pairs exchange papers and work through Après l'écriture [15] <p>35 minutes</p>	<ul style="list-style-type: none"> Introduce homework: Final draft of Écriture [5] <p>5 minutes</p>	19
20 Assessment	<ul style="list-style-type: none"> Student groups present Écriture [15] <p>15 minutes</p>	<ul style="list-style-type: none"> Connect unit context to language structures & communication via a synthesis of grammar, vocabulary, & skills to prepare for the test [20] <p>20 minutes</p>	<p>Orientation Clarify expectations and any instructions students need for the Unit Test [10]</p> <p>10 minutes</p>	<p>Assessment: Unit Test [40]</p>	<p>40 minutes</p>	20