

# D'accord! 3 Pacing Guides: Traditional Schedule

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude / Connect
1 Context for Communication	<ul style="list-style-type: none"> <li>• Evoke student experiences &amp; vocabulary for context [5]</li> <li>• Present <b>Point de départ</b> [5]</li> </ul> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>• Present vocabulary using images, phrases, categories, association [15]</li> <li>• Students demonstrate, role-play, illustrate, classify, associate, &amp; define [10]</li> </ul> <p>25 minutes</p>	<ul style="list-style-type: none"> <li>• Students restate context [5]</li> <li>• Introduce homework: Complete select <b>Mise en pratique</b> activities (text/<b>Supersite</b>) [5]</li> </ul> <p>10 minutes</p>
2 Vocabulary as a Tool	<ul style="list-style-type: none"> <li>• Students restate context and connect to vocabulary [5]</li> <li>• Student pairs/small groups review homework activities [5]</li> </ul> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>• Students complete <b>Mise en pratique</b> [25]</li> </ul> <p>25 minutes</p>	<ul style="list-style-type: none"> <li>• Students review and personalize key vocabulary in context [5]</li> <li>• Introduce homework: <b>My Vocabulary, Pour commencer</b> vocabulary list with audio; remaining auto-graded activities [5]</li> </ul> <p>10 minutes</p>
3 Media as a Bridge	<ul style="list-style-type: none"> <li>• <b>Assessment: Pour commencer</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Orient students to <b>Court métrage</b> through video stills with observation, role-play, and prediction [5]</li> <li>• Students complete select <b>Préparation</b> activities [15]</li> <li>• First viewing of <b>Court métrage</b> [10]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>• Student pairs reflect on <b>Court métrage</b> content and connection to vocabulary and context [5]</li> <li>• Introduce homework: Watch or finish watching <b>Court métrage</b> on the <b>Supersite</b> [5]</li> </ul> <p>10 minutes</p>
4 Media as a Bridge	<ul style="list-style-type: none"> <li>• Role-play or review of homework activities [5]</li> <li>• Review <b>Court métrage</b> [5]</li> </ul> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>• Second viewing of <b>Court métrage</b> [10]</li> <li>• Complete remaining <b>Analyse</b> activities [10]</li> <li>• Student pairs/small groups write/illustrate sentences on context-vocabulary-<b>Court métrage</b> connections [5]</li> </ul> <p>25 minutes</p>	<ul style="list-style-type: none"> <li>• Students share sentences/illustrations with whole class [5]</li> <li>• Introduce homework: Watch <b>Court métrage</b> again on <b>Supersite</b>; complete remaining auto-graded activities [5]</li> </ul> <p>10 minutes</p>
5 Culture for Communication	<ul style="list-style-type: none"> <li>• Review <b>Court métrage</b> [5]</li> <li>• Student pairs/small groups review homework activities [5]</li> </ul> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>• Present select <b>Imaginez</b> features in whole class or in small groups using jigsaw, numbered heads together, etc. [20]</li> <li>• Student pairs/small groups do select item(s) from <b>Qu'avez-vous appris?</b> [10]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Use <b>Supersite</b> to do <b>Projet</b> or <b>Qu'avez-vous appris?</b> [5]</li> </ul> <p>5 minutes</p>
6 Culture for Communication	<ul style="list-style-type: none"> <li>• Student pairs/small groups review homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Students complete <b>Qu'avez-vous appris?</b>, sharing results with partners [5]</li> <li>• Guide students through <b>Préparation</b> activities for <b>Le Zapping</b> or <b>Galerie de Créateurs</b> [5]</li> <li>• Watch <b>Le Zapping</b> or present <b>Galerie de Créateurs</b>, using text or <b>Supersite</b> [15]</li> <li>• Student pairs complete post-viewing/reading activities; show <b>Le Zapping</b> clip again as necessary [10]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Complete remaining <b>Le Zapping/Galerie de Créateurs</b> activities using text or <b>Supersite</b> [5]</li> </ul> <p>5 minutes</p>
7 Structure as a Tool	<ul style="list-style-type: none"> <li>• Student pairs share results of completed <b>Le Zapping/Galerie de Créateurs</b> activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Present grammatical concept 1 using text and <b>Supersite</b> (tutorials, slides) [20]</li> <li>• Students begin <b>Mise en pratique</b> [15]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Complete select <b>Mise en pratique</b> activities in text or on <b>Supersite</b>; watch tutorials (<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>
8 Structure in Context	<ul style="list-style-type: none"> <li>• Student groups review homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Students complete remaining <b>Mise en pratique</b> activities [10]</li> <li>• Students do <b>Communication</b> activities [20]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>• Student pairs explain grammatical structure to partner [5]</li> <li>• Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b> [5]</li> </ul> <p>10 minutes</p>
9 Structure as a Tool	<ul style="list-style-type: none"> <li>• <b>Assessment: Structures 1</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Present grammatical concept 2 using text and <b>Supersite</b> (tutorials, slides) [20]</li> <li>• Students begin <b>Mise en pratique</b> [15]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Complete select <b>Mise en pratique</b> activities in text or on <b>Supersite</b>; watch tutorials (<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect / Conclude
10 Structure in Context	<ul style="list-style-type: none"> <li>• Student groups review homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Students complete remaining <b>Mise en pratique</b> activities [10]</li> <li>• Students do <b>Communication</b> activities [20]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>• Student pairs explain grammatical structure to partner [5]</li> <li>• Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b> [5]</li> </ul> <p>10 minutes</p>
11 Structure as a Tool	<ul style="list-style-type: none"> <li>• <b>Assessment: Structures 2</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Present grammatical concept 3 using text and <b>Supersite</b> (tutorials, slides) [20]</li> <li>• Students begin <b>Mise en pratique</b> [15]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Complete select <b>Mise en pratique</b> activities in text or on <b>Supersite</b>; watch tutorials (<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>
12 Structure in Context	<ul style="list-style-type: none"> <li>• Student groups review homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Students complete remaining <b>Mise en pratique</b> activities [10]</li> <li>• Students do <b>Communication</b> activities [20]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>• Student pairs explain grammatical structure to partner [5]</li> <li>• Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b> [5]</li> </ul> <p>10 minutes</p>
13 Communication-based Synthesis and Review	<ul style="list-style-type: none"> <li>• <b>Assessment: Structures 3</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Connect lesson context to language structures and communication via group speaking and writing presentations (<b>Synthèse</b>) [35]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Assign <b>Préparation</b> vocabulary and the accompanying activity for <b>Culture</b> in text or on <b>Supersite</b> [5]</li> </ul> <p>5 minutes</p>
14 Skill Synthesis: Interpretive (Culture Reading)	<ul style="list-style-type: none"> <li>• Student groups review homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Guide students through remaining <b>Préparation</b> activities for <b>Culture</b> [10]</li> <li>• Students read <b>Culture</b> (whole class or small groups) [20]</li> <li>• Student pairs/small groups begin <b>Analyse</b> [5]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Reread <b>Culture</b> and complete <b>Analyse</b> activities (text/<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>
15 Skill Synthesis: Interpretive (Littérature)	<ul style="list-style-type: none"> <li>• Review <b>Culture</b> and homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Guide students through <b>Préparation</b> activities for <b>Littérature</b> [10]</li> <li>• Students read <b>Littérature</b> (whole class or small groups) [20]</li> <li>• Student pairs/small groups begin <b>Analyse</b> [5]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>• Introduce homework: Reread <b>Littérature</b> and complete <b>Analyse</b> activities (text/<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>
16 Skill Synthesis: Presentational (Writing)	<ul style="list-style-type: none"> <li>• Student pairs review <b>Littérature</b> and homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>• Guide students through the <b>Rédaction</b> activity for <b>Analyse</b> [10]</li> <li>• Students prepare writing plan, sharing with a partner [10]</li> <li>• Students complete writing assignment [10]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>• Confirm understanding of assessment content and grading rubric [5]</li> <li>• Introduce homework: Prepare for lesson test using text and <b>Supersite</b>; complete <b>Rédaction</b> [5]</li> </ul> <p>10 minutes</p>
17 <b>Assessment</b>	<p><b>Orientation</b> Clarify expectations and any instructions students need for the Lesson Test [5]</p> <p>5 minutes</p>	<p><b>Assessment: Lesson Test</b> [40]</p> <p>40 minutes</p>	

# D'accord! 3 Pacing Guides: Block Schedule

DAY	Warm-up / Activate	Present / Practice / Communicate	Reflect	Present / Practice / Communicate	Reflect / Conclude	DAY
1 Context for Communication	<ul style="list-style-type: none"> <li>Evoke student experiences &amp; vocabulary for context [5]</li> <li>Present <b>Point de départ</b> [5]</li> </ul> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>Present vocabulary using images, phrases, categories, association [15]</li> <li>Students demonstrate, role-play, illustrate, classify, associate, &amp; define [15]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs restate context of vocabulary and create personalized sentences [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Students complete <b>Mise en pratique</b> [25]</li> </ul> <p>25 minutes</p>	<ul style="list-style-type: none"> <li>Students review key vocabulary through personalized phrases and sentences [5]</li> <li>Student pairs or small groups review <b>Mise en pratique</b> [5]</li> <li>Introduce homework: <b>My Vocabulary, Pour commencer</b> vocabulary list with audio; remaining auto-graded activities [5]</li> </ul> <p>15 minutes</p>	1
2 Media as a Bridge	<ul style="list-style-type: none"> <li><b>Assessment: Pour commencer</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Orient students to <b>Court métrage</b> through video stills with observation, role-play, and prediction [5]</li> <li>Students complete select <b>Préparation</b> activities [15]</li> <li>First viewing of <b>Court métrage</b> [10]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs reflect on <b>Court métrage</b> content and connection to vocabulary and context [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Second viewing of <b>Court métrage</b> [10]</li> <li>Students complete <b>Analyse</b> activities [20]</li> <li>Student pairs/small groups write/illustrate sentences on context-vocabulary-<b>Court métrage</b> connections [5]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Students reflect on connection of vocabulary and video to lesson context [5]</li> <li>Introduce homework: Watch or finish watching <b>Court métrage</b> on the <b>Supersite</b>; complete remaining auto-graded activities [5]</li> </ul> <p>10 minutes</p>	2
3 Culture for Communication	<ul style="list-style-type: none"> <li>Review <b>Court métrage</b> [5]</li> <li>Student pairs/small groups review homework activities [5]</li> </ul> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>Present select <b>Imaginez</b> features in whole class or in small groups using jigsaw, numbered heads together, etc. [15]</li> <li>Student pairs/small groups do select item(s) from <b>Qu'avez-vous appris?</b> [15]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>Individual students reflect on information presented and identify concept or topic of initial personal interest [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Guide students through <b>Préparation</b> activities for <b>Le Zapping</b> or <b>Galerie de Créateurs</b> [10]</li> <li>Watch <b>Le Zapping</b> or present <b>Galerie de Créateurs</b>, using text or <b>Supersite</b> [15]</li> <li>Student pairs complete post-viewing/reading activities; show <b>Le Zapping</b> clip again as necessary [10]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b>; use <b>Supersite</b> to do <b>Projet</b> [5]</li> </ul> <p>5 minutes</p>	3
4 Structure in Context	<ul style="list-style-type: none"> <li>Student pairs/small groups review homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Present grammatical concept 1 using text and <b>Supersite</b> (tutorials, slides) [20]</li> <li>Students begin <b>Mise en pratique</b> [15]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs explain grammatical structure to partner [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Students complete remaining <b>Mise en pratique</b> activities [10]</li> <li>Students do <b>Communication</b> activities [25]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b>; watch tutorials (<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>	4
5 Structure in Context	<ul style="list-style-type: none"> <li><b>Assessment: Structures 1</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Present grammatical concept 2 using text and <b>Supersite</b> (tutorials, slides) [20]</li> <li>Students begin <b>Mise en pratique</b> [15]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs explain grammatical structure to partner [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Students complete remaining <b>Mise en pratique</b> activities [10]</li> <li>Students do <b>Communication</b> activities [25]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b>; watch tutorials (<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>	5
6 Structure in Context	<ul style="list-style-type: none"> <li><b>Assessment: Structures 2</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Present grammatical concept 3 using text and <b>Supersite</b> (tutorials, slides) [20]</li> <li>Students begin <b>Mise en pratique</b> [15]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs explain grammatical structure to partner [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Students complete remaining <b>Mise en pratique</b> activities [10]</li> <li>Students do <b>Communication</b> activities [25]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Introduce homework: Complete remaining auto-graded activities on <b>Supersite</b>; watch tutorials (<b>Supersite</b>) [5]</li> </ul> <p>5 minutes</p>	6
7 Skill Synthesis	<ul style="list-style-type: none"> <li><b>Assessment: Structures 3</b> [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Connect lesson context to language structures and communication via group speaking and writing presentations (<b>Synthèse</b>) [35]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Evoke student experiences and cultural knowledge using the photo that accompanies the <b>Culture</b> reading [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Guide students through <b>Préparation</b> activities for <b>Culture</b> [10]</li> <li>Students read <b>Culture</b> (whole class or small groups) [20]</li> </ul> <p>30 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs/small groups begin <b>Analyse</b> [5]</li> <li>Introduce homework: Reread <b>Culture</b> and complete <b>Analyse</b> activities (text/<b>Supersite</b>) [5]</li> </ul> <p>10 minutes</p>	7
8 Skill Synthesis	<ul style="list-style-type: none"> <li>Review <b>Culture</b> and homework activities [5]</li> </ul> <p>5 minutes</p>	<ul style="list-style-type: none"> <li>Guide students through <b>Préparation</b> activities for <b>Littérature</b> [10]</li> <li>Students read <b>Littérature</b> (whole class or small groups) [25]</li> </ul> <p>35 minutes</p>	<ul style="list-style-type: none"> <li>Student pairs/small groups do <b>Analyse</b> [15]</li> </ul> <p>15 minutes</p>	<ul style="list-style-type: none"> <li>Guide students through the <b>Rédaction</b> activity for <b>Analyse</b>, connecting to lesson context [15]</li> <li>Students prepare writing plan, sharing with a partner [10]</li> </ul> <p>25 minutes</p>	<ul style="list-style-type: none"> <li>Introduce homework: Complete <b>Rédaction</b> [5]</li> </ul> <p>5 minutes</p>	8
9 <b>Assessment</b>	<ul style="list-style-type: none"> <li>Student groups present <b>Rédaction</b> [15]</li> </ul> <p>15 minutes</p>	<ul style="list-style-type: none"> <li>Guide a review of lesson context, vocabulary, structures, skills [20]</li> </ul> <p>20 minutes</p>	<ul style="list-style-type: none"> <li>Clarify expectations and any instructions students need for the Lesson Test [10]</li> </ul> <p>10 minutes</p>	<p><b>Assessment: Lesson Test</b> [40]</p>	<p>40 minutes</p>	9