

**D'accord! ©2019 Scope and Sequence
Correlated to the AP[®] Themes and Contexts
D'accord! 1**

| Chapter | Topic | Vocabulary | Functions | Grammar | Theme & Context(s) |
|---------|------------------|--|---|---|--|
| 1 | Meeting others | Greetings & good-byes Introductions & expressions of courtesy People & things around a classroom | Identifying self & others Getting attention; excusing oneself Describing people Asking yes/no questions Talking about classes | Nouns & articles Numbers 0–60 The verb <i>être</i> Adjective agreement | Beauty & Aesthetics -contributions to world's artistic heritage Families & Communities -customs and ceremonies -friendship and love Global Challenges -health issues Personal & Public Identities -beliefs and values -language and identity -multiculturalism |
| 2 | School life | Academic life School subjects Everyday activities A week at school | Talking about your classes Asking questions & expressing negation Discussing your schedule Talking about location Expressing likes & dislikes | Present tense of regular <i>-er</i> verbs Forming questions & expressing negation Present tense of <i>avoir</i> Telling time | Beauty & Aesthetics -performing arts Contemporary Life -education -travel Global Challenges -economic issues |
| 3 | Family & friends | Family, friends & pets Professions & occupations Descriptions | Family identification & relationships Describing people Expressing ownership Expressing location Making complaints Talking about occupations | Descriptive adjectives Possessive adjectives Numbers 61–100 Prepositions of locations & disjunctive pronouns | Beauty & Aesthetics -literature Contemporary Life -holidays and celebrations -travel Families & Communities -customs & ceremonies -family structures -friendship & love Global Challenges -economic issues -environmental issues Science & Technology -social impact of technology |
| 4 | Around town | Places & activities around town Destinations Popular leisure activities Going to a café Food & meal-taking | Making plans Saying where you are going Saying what you are going to do Ordering food and beverages Asking for the check | The verb <i>aller</i> Interrogative words The verbs <i>prendre</i> and <i>boire</i> ; Partitives Regular <i>-ir</i> verbs | Beauty & Aesthetics -music Contemporary Life -advertising and marketing -leisure and sports -travel Families & Communities -customs and ceremonies Personal & Public Identities -language & identity -nationalism & patriotism |

D'accord! 1, continued

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| 5 | Pastimes & hobbies | Leisure activities Weather | Talking about activities, pastimes & sports Telling how often & well you do things Talking about seasons & dates Discussing the weather Talking about birthdays | The verb <i>faire</i> and expression <i>il faut</i> Irregular <i>-ir</i> verbs Numbers 101 & higher Spelling-change <i>-er</i> verbs | Beauty & Aesthetics -architecture -contributions to world's artistic heritage -ideals of beauty -music -visual arts Contemporary life -leisure & sports Global challenges -environmental issues -human rights |
| 6 | Celebrations | Parties and celebrations Clothing and colors | Talk about celebrations Talk about the stages of life Describe clothing Offer and accept gifts | Demonstrative adjectives The <i>passé composé</i> with <i>avoir</i> Indirect object pronouns Regular and irregular <i>-re</i> verbs | Beauty & Aesthetics -ideals of beauty -literature -visual arts Contemporary life -holidays and celebrations -travel Families & Communities -customs and ceremonies Global challenges -diversity issues |
| 7 | On holiday | Travel arrangements Transportation Hotels & accommodations Vacations | Describing trips you have taken Telling where you went Talking about vacations Getting help Giving instructions Making reservations | The <i>passé composé</i> with <i>être</i> Direct object pronouns Adverbs and the verbs <i>dire, lire,</i> and <i>écrire</i> The <i>imparfait</i> | Beauty & aesthetics -architecture -visual arts Contemporary life -travel Global challenges -economic issues -environmental issues -nutrition and food safety -peace and war |
| 8 | Daily life | House & home Parts of the house Furniture Household chores | Describing your home Talking about habitual past actions Talking about chores Talking about appliances Talking about what you know | The <i>passé composé</i> vs. the <i>imparfait</i> The verb <i>vivre</i> The verbs <i>savoir</i> and <i>connaître</i> | Beauty & aesthetics -architecture -contribution to world's artistic heritage -visual arts Contemporary life -housing and shelter -leisure and sports -travel Families & Communities -customs and ceremonies -friendship & love |

D'accord! 2

| Chapter | Topic | Vocabulary | Functions | Grammar | Theme & Context(s) |
|---------|---------------------|--|---|--|---|
| 1 | Foods | Foods Meals Dining Specialty food shops | Talking about food Expressing needs, desires & abilities Describing & discussing food Shopping for food | The verb <i>venir</i> and the <i>passé récent</i> , and time expressions <i>Devoir, vouloir, pouvoir</i> Comparatives & superlatives of adjectives & adverbs Double object pronouns | Beauty & aesthetics -contributions to world artistic heritage Contemporary life -leisure & sports Families & communities -customs & ceremonies Global challenges -nutrition & food & safety |
| 2 | Well-being & health | Daily routine Maladies & remedies Parts of the body Health, medical terms Symptoms | Describing your daily routine Discussing personal hygiene Describing your health Talking about remedies & well-being Giving instructions & suggestions | Reflexive verbs Reflexives: <i>Sens idiomatique</i> The <i>passé composé</i> and <i>imparfait</i> of reflexive verbs The pronouns <i>y</i> and <i>en</i> | Beauty & Aesthetics -ideals of beauty Contemporary life -leisure & sports Global challenges -health issues Science & technology -Discoveries & inventions Personal & public identities -Language & identity |
| 3 | Technology | Computers & electronics Cars & driving | Talking about communication Talking about electronics Expressing how you communicate with others Talking about cars Talking about traffic Saying what you would do | Prepositions with the infinitive Reciprocal verbs The verbs <i>ouvrir</i> and <i>offrir</i> The <i>conditionnel</i> | Beauty & Aesthetics -ideals of beauty -performing arts Global challenges -economic issues -environmental issues -human rights Science & technology -discoveries & inventions -the new media |
| 4 | In the city | Giving & getting directions Errands | Making business transactions Getting around town Expressing negation Giving and getting directions Giving advice | <i>Voir, croire, recevoir</i> , and <i>apercevoir</i> Negative/affirmative expressions <i>Le futur simple</i> Irregular stems in the <i>futur simple</i> | Beauty & Aesthetics -architecture -music Contemporary life -leisure & sports -travel Families & communities -customs & ceremonies Global challenges -economic issues |

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| 5 | Future & occupation | At the office Making phone calls Professions, occupations Workplace | Making & receiving phone calls Talking about your goals Discussing your work & workplace Saying what you would do Talking about hypothetical situations Making polite requests & suggestions | <i>Le futur simple</i> with <i>quand</i> and <i>dès que</i> The interrogative pronoun <i>lequel</i> <i>Si</i> clauses Relative pronouns <i>qui, que, dont, où</i> | Contemporary life -professions Science & technology -current research topics -social impact of technology |
| 6 | Nature | Environmental concerns Nature Pollution | Talking about pollution & what needs to be done Discussing nature & the environment, including problems & solutions Making comparisons | Demonstrative pronouns The subjunctive Comparatives & superlatives of nouns | Beauty & aesthetics -contributions to world artistic heritage Global challenges -environmental issues -health issues -human rights Personal & public identities -multiculturalism |
| 7 | Art festival | Performance arts Literary arts TV & movies | Talking about performance arts Expressing feelings & opinions Discussing films & television Discussing books Expressing doubts | The subjunctive Possessive pronouns and <i>être à (quelqu'un)</i> The subjunctive | Beauty & aesthetics -literature -music -performing arts -visual arts Global challenges -environmental issues Science & technology -current research topics |

D'accord! 3

| Chapter | Topic | Vocabulary | Functions | Grammar | Theme & Context(s) |
|---------|---|--|---|--|---|
| 1 | Personal relationships | Personality Moods, feelings Personal relationships Civil state | Talking about how people interact in society; relationships, feelings, marriage and personality | Spelling-change verbs The irregular <i>verbs être, avoir, faire</i> and <i>aller</i> Forming questions | Beauty & aesthetics -literature -music Families & communities -friendship & love Personal & public identities -beliefs & values |
| 2 | Life in the city | The city; including places, directions, people, activities and descriptions | Giving and getting directions Daily routines and schedules Describing people and places Talking about the city | Reflexive and reciprocal verbs Descriptive adjectives and adjective agreement Adverbs | Beauty & aesthetics -music -visual arts Contemporary life -holidays & celebrations -housing & shelter -leisure & sports Families & communities -friendship & love Global challenges -economic issues |
| 3 | The influence of the media | News and media, people of the media, film, television and the press | Commenting on broad concepts Understanding the influence of the media on culture | The <i>passé composé</i> with <i>avoir</i> The <i>passé composé</i> with <i>être</i> The <i>passé composé</i> vs. the <i>Imparfait</i> | Beauty & aesthetics -architecture Contemporary life -advertising & marketing -holidays & celebrations Personal & public identities -beliefs & values -language & identity Science & technology -the new media -social impact of technology |
| 4 | The value of ideas; human rights & politics | Justice and politics People Rights and laws Policy Safety and hazard | Expressing strong opinions Learning about the law, legal rights, politics, public officials and national security Expressing negation | The <i>plus-que-parfait</i> Negation and indefinite adjectives and pronouns Irregular <i>-ir</i> verbs | Beauty & aesthetics -contributions to world artistic heritage -literature -performing arts -visual arts Contemporary life -holidays & celebrations -leisure & sports -travel Family & communities -customs & ceremonies Global challenges -economic issues -human rights |

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|---|---------------------------|--|---|---|---|
| 5 | Society & evolution | Crises and horizons Moving and changes Problems and solutions | Learning about immigration, diversity, social problems, and change | Partitives The pronouns <i>y</i> and <i>en</i> Order of pronouns | Beauty & aesthetics -architecture -literature Contemporary life -advertising & marketing -education -holidays & celebrations -travel Families & communities -customs & ceremonies Global challenges -diversity issues -economic issues -environmental issues -peace & war Personal & public identities -beliefs & values -language & identity -multiculturalism Science & technology -social impact of technology |
| 6 | Families & stages of life | Personality Family members Family life, food Stages of life and generations | Learning about family life, food, personality, and stages of life Reflecting on an idea or opinion | The subjunctive: impersonal expressions; will, opinion, and emotion Demonstrative pronouns Irregular <i>-re</i> verbs | Beauty & aesthetics -architecture -contributions to world artistic heritage -ideals of beauty -literature -music Contemporary life -rites of passage -travel Families & communities -age & class -childhood & adolescence -customs & ceremonies Global challenges -diversity issues Personal & public identities -alienation & assimilation -gender & sexuality -language & identity -multiculturalism |

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| 7 | In search of progress; technology & science | Progress and research People in science Technology & inventions The universe and astronomy | Discussing progress, technology, inventions, science, astronomy, the universe & people in science | The comparative & superlative of adjectives & adverbs The <i>future simple</i> The subjunctive with expressions of doubt & conjunctions; the past subjunctive | Beauty & aesthetics -architecture -literature Contemporary life -travel Family & communities -friendship & love Global challenges -economic issues Personal & public identities -beliefs & values -multiculturalism Science & technology -current research topics -discoveries & inventions -ethical questions -future technologies -social impact & technology |
| 8 | Pastimes | Arts and theatre Shopping & clothes Sports Leisure activities | Learning about sports, leisure time, arts, theater, shopping & clothes | Infinitives Prepositions with geographical names The <i>conditionnel</i> | Beauty & aesthetics -architecture -literature Contemporary life -leisure & sports -travel Global challenges -diversity issues -environmental issues |
| 9 | Job prospects; work & finance | Working world The finances People at work | Learning about people at work, the work place & finances | Relative pronouns The present participle Irregular <i>-oir</i> verbs | Beauty & aesthetics -ideals of beauty -performing arts Contemporary life -travel Families & communities -friendship & love Global challenges -diversity issues -economic issues -environmental issues |

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| 10 | Natural resources; our world | Nature Environment Animals Natural phenomena | Learning about nature phenomena Making use of nature & destroying it | The past conditional The future perfect <i>Si</i> clauses | Beauty & aesthetics -architecture -literature Contemporary life -holidays & celebrations -leisure & sports Global challenges -economic issues -environmental issues -human rights -peace & war Personal & public identities -language & identity |
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